



# Corkran Middle School E Learning Assignments

## 7th Grade: Week of April 27

Note to Parents and Students: Please find the assignments for this week for YOUR 8 classes. All assignments will be posted on Monday and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Wednesday, Friday  
 ELA, Sci, A Day Encores

B days this week: Monday, Tuesday, Thursday  
 Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <b><u>DUE SUNDAY by 10 PM</u></b>
<b>AVID</b>  <b>Mrs Sands</b> <a href="mailto:hsands@aacps.org">hsands@aacps.org</a> OH: 9:30-11:00	<ul style="list-style-type: none"> <li>How can I use Learning Logs to reflect on my understanding in my content classes?</li> <li>How can I use a Self Check Learning Log to help me improve my productivity and lower my stress this week?</li> </ul>	<ol style="list-style-type: none"> <li>Choose one of the Learning Log templates</li> <li>Complete it throughout the week.</li> </ol>	Wed/Th 1:30	Learning Log
<b>ELA</b>  <b>Mrs Davis</b> <a href="mailto:mcdavis2@aacps.org">mcdavis2@aacps.org</a> OH: 9:30-11:30  <b>Mrs Lay</b> <a href="mailto:alay@aacps.org">alay@aacps.org</a> OH: 9:30-11:00	<ul style="list-style-type: none"> <li>How can I use details from the story <i>Prometheus</i> to create an objective summary?</li> <li>How can I use my objective summary to craft a theme?</li> </ul>	<ul style="list-style-type: none"> <li>Read <i>Prometheus</i> (p. 142, Interactive Reader)</li> <li>Complete <i>Prometheus</i>: Objective Summary &amp; Theme Assignment</li> </ul>	<b>Davis:</b> Mondays @ 1:00 PM  <b>Lay:</b> Wednesdays @ 2 pm  <b>Pellegrino:</b> Wednesday & Friday @ 1:00 PM	<ul style="list-style-type: none"> <li><i>Prometheus</i>: Objective Summary &amp; Theme</li> </ul>

<p><b>Mrs Pellegrino</b>  <a href="mailto:spellegrino@aacps.org">spellegrino@aacps.org</a>  OH: 9:30-11:00</p>				
<p><b>Math</b></p> <p><b>Mrs Seifert</b>  <a href="mailto:jseifert@aacps.org">jseifert@aacps.org</a>  OH: 9:30-11:00</p> <p><b>Mrs Schmaltz</b>  <a href="mailto:mschmaltz@aacps.org">mschmaltz@aacps.org</a>  OH: 9:30-11:00</p> <p><b>Mrs Gregory</b>  <a href="mailto:bgregory@aacps.org">bgregory@aacps.org</a>  OH:9:30-11:00</p>	<p><b>7th Grade Math</b>  Learning Outcomes:</p> <ul style="list-style-type: none"> <li>I can make comparative inferences about populations using samples.</li> <li>I can determine the theoretical and experimental probability of an event.</li> </ul> <hr/> <p><b>7/8 Accelerated Math</b>  Learning Outcomes:</p> <ul style="list-style-type: none"> <li>I can determine if figures are congruent by looking at transformations on a coordinate plane.</li> <li>Dilate figures on a coordinate plane.</li> </ul>	<p><b>7th Grade Math</b></p> <ol style="list-style-type: none"> <li>Lesson 12 Video &amp; Practice</li> <li>Lesson 13 Video &amp; Practice</li> <li>AACPS Math 7 eLearning Graded Assessment Week of April 27 19-20 (posted Wednesday)</li> </ol> <hr/> <p><b>7/8 Accelerated Math</b></p> <ol style="list-style-type: none"> <li>Lesson 12 Video &amp; Practice.</li> <li>Lesson 13 Video &amp; Practice. Learning Outcome:</li> <li>AACPS Math 7 eLearning Graded Assessment Week of April 27 19-20 (posted Wednesday)</li> </ol> <hr/> <p><b>Gregory Writing Goals (assigned students only):</b>  Week of 4/27 See, Saw, Seen  Week of 4/27 The Details  Week of 4/27 Drop the 'E'</p>	<p><b>Seifert:</b> Tuesday @ 1:30 PM</p> <p>Math 7: Monday at 10:30 AM</p> <p>Math 7-8: Tuesday at 10:30 AM</p> <p>=====</p> <p><b>Schmaltz:</b>  Math 7</p> <ul style="list-style-type: none"> <li>M 10-10:45</li> <li>Th 2:30-3:15</li> </ul> <p>Math 7-8</p> <ul style="list-style-type: none"> <li>Tu 10-10:45</li> <li>W 2:30-3:15</li> </ul> <p>All Classes  Fridays: 10:00-10:30</p> <p>=====</p> <p><b>Gregory:</b> Daily 2 PM</p>	<p><b>AACPS Math 7 eLearning Graded Assessment Week of April 27 19-20</b> posted in Performance Matters on Wednesday Morning</p> <p>Login: SIF Number  Password: YYYYMMDD</p> <p>-----</p> <p><b>AACPS Math 7/8 eLearning Graded Assessment Week of April 27 19-20</b> posted in Performance Matters on Wednesday Morning</p> <p>Login: SIF Number  Password: YYYYMMDD</p> <p>-----</p> <p><b>Gregory Writing Goals (assigned students only):</b>  Week of 4/27 See, Saw, Seen  Week of 4/27 The Details  Week of 4/27 Drop the 'E'</p>

<p><b>Math</b> <b>Ms Sills</b> <a href="mailto:ksills@aacps.org">ksills@aacps.org</a> OH:9:30-11:00</p>	<p>How can i identify important information needed to solve word problems?</p>	<p>Log in to iknowit.com and practice for 10 minutes a day (if possible)</p> <p>Graded Assignment Week 2 Word problems</p>	<p>Monday-Friday 930-11 or 2:30-4 Message me if needed</p>	<p>Word Problems Week 2-graded</p>
<p><b>Sci.</b></p> <p><b>Mr Maffett</b> <a href="mailto:mmaffett@aacps.org">mmaffett@aacps.org</a> OH: 9:30-11:00</p> <p><b>Mrs Chiavacci</b> <a href="mailto:lchiavacci@aacps.org">lchiavacci@aacps.org</a> OH: 9:30-11:00</p> <p><b>Mrs Pellegrino</b> <a href="mailto:spellegrino@aacps.org">spellegrino@aacps.org</a> OH: 9:30-11:00</p>	<p>Analyze data to explain how the behavior of sound and light waves changes as they travel through different mediums.</p>	<ol style="list-style-type: none"> <li>1. Here Comes the Pitch Lab</li> <li>2. Light and Sound Waves Assessment</li> </ol>	<p><b>Maffett:</b> Wed @ 10:00 AM</p> <p><b>Chiavacci:</b> Thursday @ 1 pm</p> <p><b>Pellegrino:</b> Wednesday &amp; Friday @ 1:00 PM</p>	<p>Light and Sound Waves Assessment</p>
<p><b>SS</b></p> <p><b>Mr Koellmer</b> <a href="mailto:skoellmer@aacps.org">skoellmer@aacps.org</a> OH: 8:00-9:30</p> <p><b>Mr Nosal</b> <a href="mailto:rnosal@aacps.org">rnosal@aacps.org</a> OH: 9:30-11:00</p> <p><b>Mrs Gregory</b> <a href="mailto:bgregory@aacps.org">bgregory@aacps.org</a> OH:9:30-11:00</p>	<p>Did the creation of Pakistan, as a separate country from India, cause displacement (people removed from their home), migration (people forced to move), and violence?</p>	<p>Kashmir Conflict Article India and Pakistan S-O-S</p>	<p><b>Koellmer:</b> Thursday @ 2:30</p> <p><b>Nosal:</b> Tuesday @ 1 pm</p> <p><b>Gregory:</b> Daily 2 PM</p>	<p>India and Pakistan S-O-S</p>

<p><b>Spanish</b> <b>Ms Paz</b> <a href="mailto:rpaz@aacps.org">rpaz@aacps.org</a> OH:9:30-11:00</p>	<p><b>EQ:</b> How can I identify the school supplies that I need for my classes?</p> <p><b>Outcome:</b> I can interpret a reading about someone's school day and apply school supply vocabulary by stating what I need for my classes.</p>	<ol style="list-style-type: none"> <li>1. Google Form: Interpretive Reading - Las clases</li> <li>2. Notes- New Vocabulary School Supplies</li> </ol>	<p>Thursdays 2:00-3:00pm</p>	<p>Short (interpretive) Reading 5 M/C questions and 5 short answers</p>
<p><b>French</b> <b>Ms Paz</b> <a href="mailto:rpaz@aacps.org">rpaz@aacps.org</a> OH:9:30-11:00</p>	<p><b>EQ:</b> How can I respond to questions about school by interpreting an infographic about school supplies?</p> <p><b>Outcome:</b> I can interpret an infographic about school by answering multiple choice questions about school supplies.</p>	<ol style="list-style-type: none"> <li>1. Review previous notes (for this Unit) on GC</li> <li>2. Interpretive Listening:</li> </ol>	<p>Tuesdays 2:00-3:00pm</p>	<p>Short infographic reading with 5 M/C questions</p>
<p><b>ESOL</b> <b>Mrs Darling</b> <a href="mailto:jdarling@aacps.org">jdarling@aacps.org</a> OH: 9:30-11:00</p>	<p><b>ESOL 1: Content:</b>What can I discover about the people and places of New England? <b>Language:</b> How can I write complete sentences to recount information about Acadia National Park?</p> <p><b>ESOL 7:</b> How can I write to recount information about a US national park?</p>	<p><b>ESOL 1:</b> 1. Warm-up: Grammar Practice with complete sentences 2.Explore Acadia National Park using Google Earth. 3.Write a question and 2 sentences on the New England capture sheet.</p> <p><b>ESOL 7:</b> 1. Explore 1 of 5 US national parks in Google Earth 2. View a BrainPop video about verb tenses 3. Complete the postcard assignment about your national park in Google Drawings.</p>	<p><b>ESOL 1:</b>Monday &amp; Friday, 10:30-11:00</p> <p><b>ESOL 7:</b> Wednesday, 10:30-11:00</p>	<p><b>ESOL 1:</b> Complete the capture sheet for the natural landscape of New England.</p> <p><b>ESOL 7:</b> Create a postcard using Google Drawing and write about a national park you "visited" in GoogleEarth.</p>

<p><b>PE/Health</b></p> <p><b>Mr Roberts</b>  <a href="mailto:sroberts@aacps.org">sroberts@aacps.org</a>  OH:8:00-9:30</p> <p><b>Ms Sacco</b>  <a href="mailto:asacco@aacps.org">asacco@aacps.org</a>  OH:8:0-9:30</p> <p><b>Mrs Dickens</b>  <a href="mailto:pdickens@aacps.org">pdickens@aacps.org</a>  OH:8:00-9:30</p>	<p>Week 4: Topic Volleyball</p> <p>Outcome: I can write a GIST summary by capturing the main points of the volleyball article in order to highlight the benefits of the sport.</p> <p>Essential Question: How can playing volleyball benefit an athlete who also plays other sports</p>	<ol style="list-style-type: none"> <li>1. Read the volleyball article and answer the questions for this week's graded assignment.</li> </ol>	<p><b>Roberts:</b> Mondays 10:00-10:30</p> <p><b>Sacco:</b> Wednesdays 1:00-2:30pm</p> <p><b>Dickens:</b> Wed 9:30-10:00</p>	<p>Answer volleyball article questions.</p>
<p><b>Team Sports</b></p> <p><b>Mrs Dickens</b>  <a href="mailto:pdickens@aacps.org">pdickens@aacps.org</a>  OH:8:00-9:30</p> <p><b>Ms Sacco</b>  <a href="mailto:asacco@aacps.org">asacco@aacps.org</a>  OH:8:0-9:30</p>	<p>Week 4: Soccer</p> <p>Outcome: I can describe relevant information pertaining to the game of soccer and communicate my knowledge through writing.</p> <p>EQ: What makes soccer one of the most popular sports in the world?</p>	<ol style="list-style-type: none"> <li>1. Complete Soccer One-Pager.</li> <li>2. Continue updating Fitness Logs.</li> </ol>	<p><b>Dickens:</b> Wed 9:30-10:00</p> <p><b>Sacco:</b> Thur 1:00-2:30pm</p>	<p>Soccer One Pager</p> <p>Continue Updating Fitness Logs</p>
<p><b>Dance</b></p> <p><b>Mrs Richardson</b>  <a href="mailto:dmrichardson@aacps.org">dmrichardson@aacps.org</a>  OH: 9:30-11:00</p>	<p>Outcome: I can use fundamentals of composition to create dance in a variety of forms, and explain reasons for movement choices and Organization.</p> <p>EQ: What influences choice-making</p>	<ol style="list-style-type: none"> <li>1.) Dance By Chance Activity/Worksheet (UNGRADED)</li> <li>2.) 30-sec My World, Our World original choreography video submission  OR  Choreography Log (for those with no video access)</li> </ol>	<p>Wednesday &amp; Thursday 3pm-3:30</p>	<p>30-sec My World, Our World original choreography video submission OR Choreography Log submission (for those with no video access)</p>

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<b>Digital Palette</b> <b>Mrs Heilenthaler</b> <a href="mailto:nheilenthaler@aacps.org">nheilenthaler@aacps.org</a> OH:9:30-11:00	How can i use various mediums, processes, technologies, and techniques, to clearly portray an idea and personal meaning?	Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)  <a href="https://docs.google.com/presentation/d/1ZbhpiKy-vqWZEFIrZ2HXn7x4sWvCfbys52r">https://docs.google.com/presentation/d/1ZbhpiKy-vqWZEFIrZ2HXn7x4sWvCfbys52r</a>	1-1:30 daily	Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)  <a href="https://docs.google.com/presentation/d/1ZbhpiKy-vqWZEFIrZ2HXn7x4sWvCfbys52r">https://docs.google.com/presentation/d/1ZbhpiKy-vqWZEFIrZ2HXn7x4sWvCfbys52r</a>
<b>FACS</b> <b>Ms O'Shaughnessy</b> <a href="mailto:cmoshaughnessy@aacps.org">cmoshaughnessy@aacps.org</a> OH:10:00-10:30	What are the different ways eggs are used in recipes?	1. Read the doc with facts about eggs and the omelet recipe (ungraded) 2. Take the egg quiz (graded)	Wednesdays & Fridays 9:15-9:45	Graded quiz on egg article & recipe
<b>Project Runway</b> <b>Mrs Zegas</b> <a href="mailto:szegas@aacps.org">szegas@aacps.org</a> OH:A days, 10:00-11:00	EQ: How do colors around us affect our mood? What colors can help you feel happy?	Week 3 1)Read the information on color around me. (ungraded) 2)Review the color wheel diagram. (ungraded) 3)Look at the examples of color wheels using everyday items. (ungraded) 4)Look around your home, Do you have color wheels popping out. (ungraded) 5) Complete Color quiz (graded)	Google Meet Wednesdays 9:30-10:00	Graded quiz on Color
<b>Orchestra</b> <b>Mrs Maltese</b> <a href="mailto:kmaltese@aacps.org">kmaltese@aacps.org</a>	How do musicians, composers, and arrangers use different elements of	1 - View the "Music Elements Review" presentation 2 - Watch the "Over the	Thursday 3:00-3:30	"Week 4 - Over the Rainbow Assessment" google form

<p>OH:9:30-11:00</p>	<p>music to change a unique melody?</p>	<p>Rainbow” videos  3 - Complete the “Week 4 - Over the Rainbow Assessment” google form.  4 - Learn your part to Somewhere Over the Rainbow (optional, but if you do, send a recording to Mrs. Maltese!)</p>		
<p><b>Band</b>  <b>Mrs Maltese</b>  <a href="mailto:kmaltese@aacps.org">kmaltese@aacps.org</a>  OH:9:30-11:00</p>	<p>How do musicians, composers, and arrangers use different elements of music to change a unique melody?</p>	<p>1 - View the “Music Elements Review” presentation  2 - Watch the “Over the Rainbow” videos  3 - Complete the “Week 4 - Over the Rainbow Assessment” google form.  4 - Learn your part to Somewhere Over the Rainbow (optional, but if you do, send a recording to Mrs. Maltese!)</p>	<p>Tuesday 2:30-3:00</p>	<p>“Week 4 - Over the Rainbow Assessment” google form</p>
<p><b>Music Goes Global</b>  <b>Mrs Maltese</b>  <a href="mailto:kmaltese@aacps.org">kmaltese@aacps.org</a>  OH:9:30-11:00</p>	<p>How do musicians, composers, and arrangers use different elements of music to change a unique melody?</p>	<p>1 - View the “Music Elements Review” presentation  2 - Watch the “Over the Rainbow” videos  3 - Complete the “Week 4 - Over the Rainbow Assessment” google form.  4 - Learn your part to Somewhere Over the Rainbow on an instrument or the touch piano (optional, but if you do, send a recording to Mrs. Maltese!)</p>	<p>Wednesday 10:30-11:00</p>	<p>“Week 4 - Over the Rainbow Assessment” google form</p>
<p><b>Chorus</b>  <b>Mr Zajdel</b>  <a href="mailto:czajdel@aacps.org">czajdel@aacps.org</a>  OH:9:30-11:00</p>	<p>How does choral/vocal music vary across different eras and genres?</p>	<p>Assignment 3 - Monteverdi and the Baroque Era</p>	<p>Thursday 1:00-1:30</p>	<p>Assignment 3</p>

<p><b>Music Goes Global</b>  <b>Mr Zajdel</b>  <a href="mailto:czajdel@aacps.org">czajdel@aacps.org</a>  OH:9:30-11:00</p>	<p>How is music part of a country or a region's larger culture and its contribution to global society?</p>	<p>Assignment 3 - World Music Tour: Brazil</p>	<p>Thursday 1:00-1:30</p>	<p>Assignment 3</p>
<p><b>Corrective Reading</b>  <b>Ms Stanley</b>  <a href="mailto:mpstanley@aacps.org">mpstanley@aacps.org</a>  OH:8:00-9:30</p>	<p>How can I accurately decode words with the ou, aw, and aw vowel teams.</p> <p>How can I identify and decode selected contractions.</p> <p>How can I demonstrate understanding of a reading passage by successfully answering comprehension questions.</p>	<p>Word work- contractions and vowel teams</p> <p>Guided Reading of The Lion and the Mouse- comprehension</p> <p>Fluency Practice- 1 minute timed option- you can assign the google doc for them to record their fluency if you would like.</p> <p>GRADEBOOK: Google Quiz - The Lion and the Mouse</p>	<p>M-F 1:00PM - 2:30PM</p>	<p>Google Quiz - The Lion and the Mouse</p>
<p><b>Wilson Reading</b>  <b>Mrs Winter</b>  <a href="mailto:nwinter@aacps.org">nwinter@aacps.org</a>  OH:9:30-11:00</p>	<p>How to read fluently by decoding unknown words using my decoding skills.</p>	<p>Read the words at the top  Read the passage  Answer the questions</p>	<p>Tuesdays 11:30-12:00</p>	<p>Read the Passage and complete the follow up questions</p>